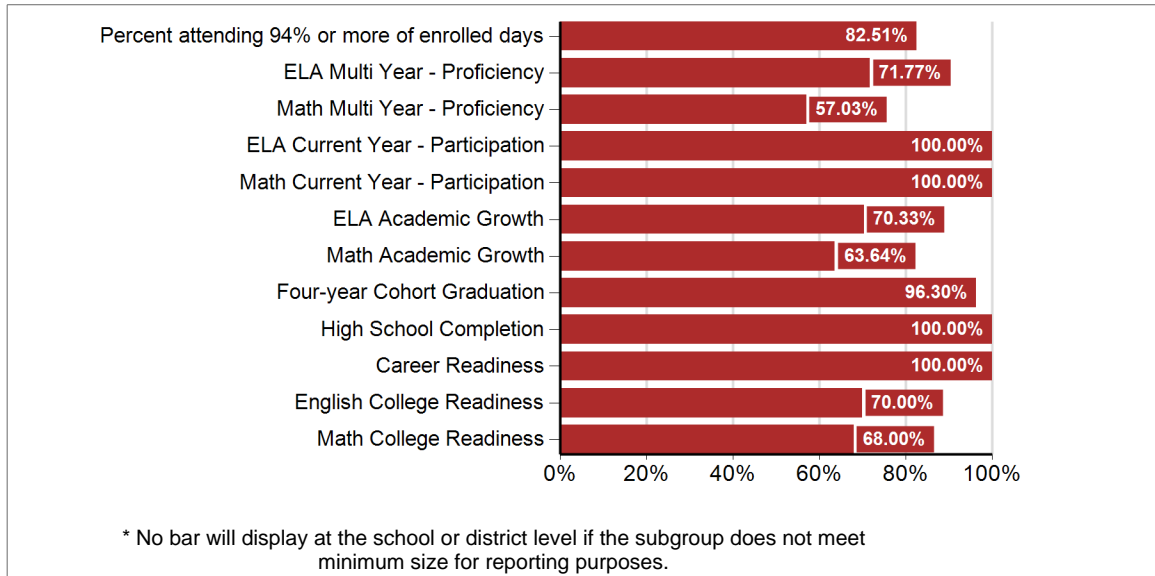
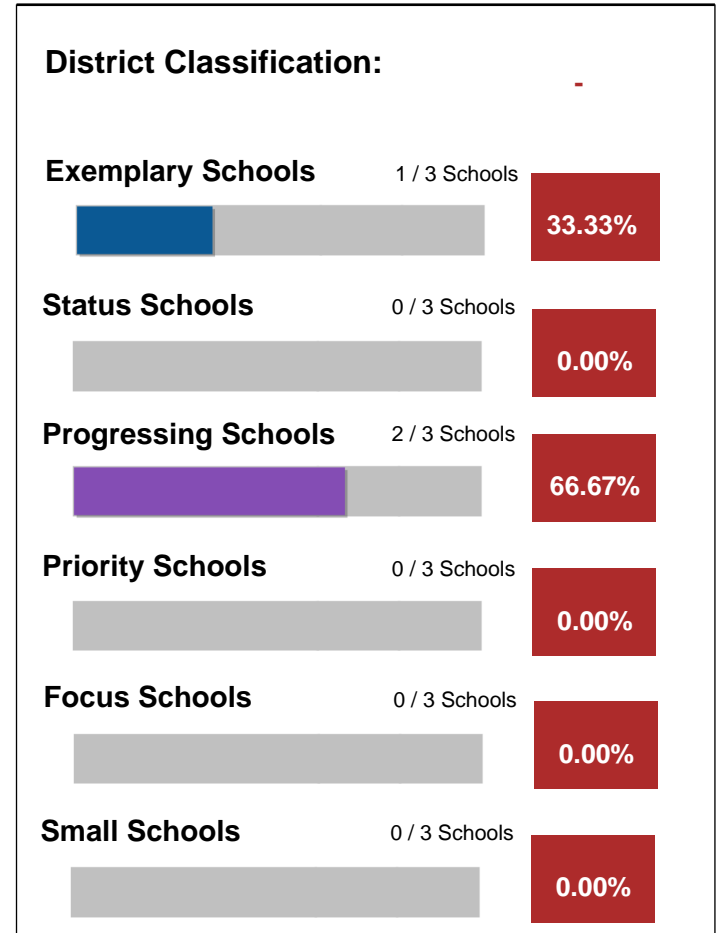


Groton Area 06-6

Performance Indicators



School Performance Index



Groton Area 06-6

Staffing

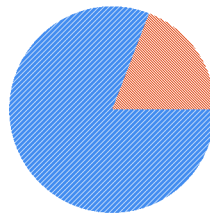
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Administrators	3
School Service Specialists	4.58
Teachers	45.42
Average Years of Experience	19
Percent with Three or Fewer Yrs of Exp.	7.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

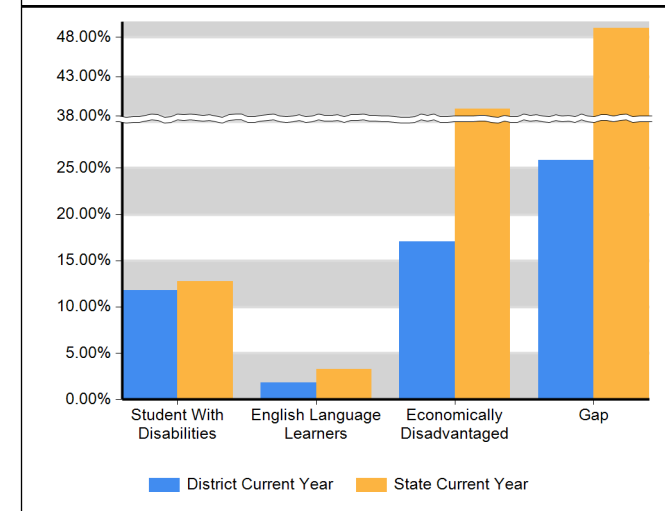
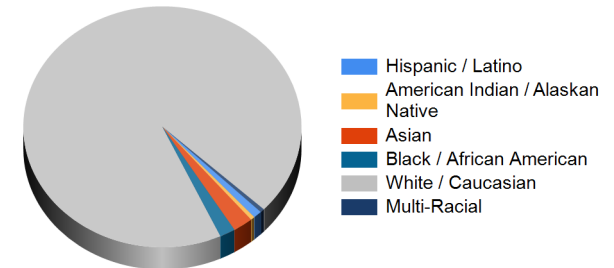
Degrees Earned for Instructional Staff

Bachelors - 80.85%
Doctorate - 0.00%
Masters - 19.15%
Specialist - 0.00%



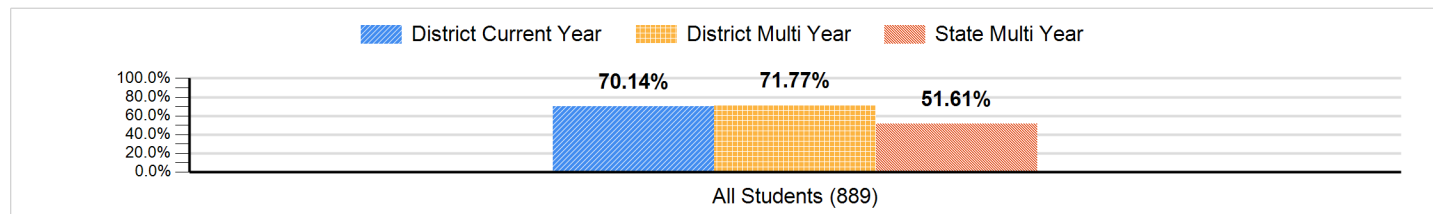
Student Population

Race/Ethnicity
Percent of Student Population



Groton Area 06-6

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

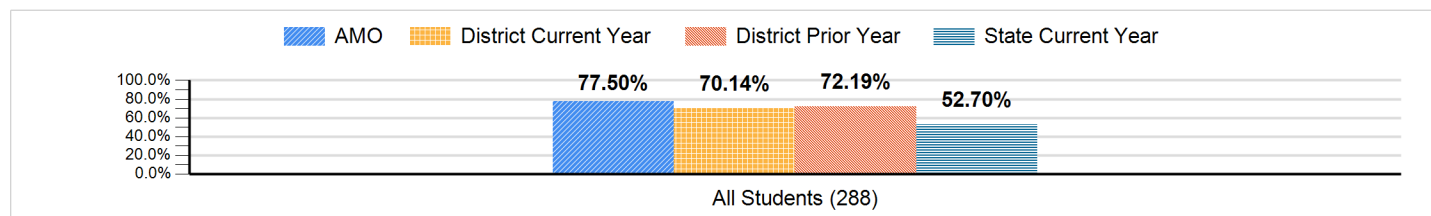
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	889	70.14	71.77	51.61
Hispanic / Latino	10	*	80.00	36.83
American Indian / Alaskan Native*	*	*	*	21.74
Asian	12	*	41.67	47.45
Black / African American	12	*	66.67	32.41
Native Hawaiian / Pacific Islander*	*	*	*	51.16
White / Caucasian	851	71.27	72.50	57.94
Multi-Racial*	*	*	*	46.30
Student With Disabilities	79	41.67	39.24	18.69
English Language Learners	16	*	50.00	13.52
Economically Disadvantaged	157	58.00	60.51	34.97
Female	435	76.98	81.61	57.57
Male	454	63.76	62.33	45.95
Migrant*	*	*	*	14.06
Gap	210	53.85	55.24	34.54
Non-Gap	679	74.89	76.88	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Groton Area 06-6

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

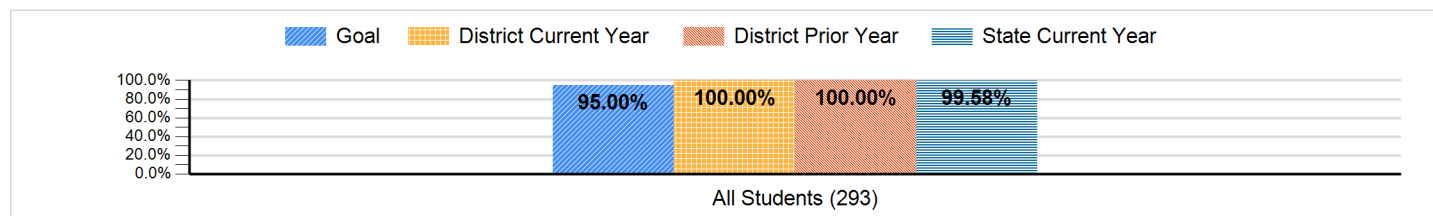
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	288	77.50	70.14	72.19	52.70
Hispanic / Latino*	*	*	*	*	37.69
American Indian / Alaskan Native*	*	*	*	*	21.91
Asian*	*	*	*	*	49.44
Black / African American*	*	*	*	*	32.15
Native Hawaiian / Pacific Islander*	*	*	*	*	56.06
White / Caucasian	275	77.85	71.27	72.85	59.32
Multi-Racial*	*	*	*	*	46.50
Student With Disabilities	24	46.66	41.67	41.94	18.82
English Language Learners*	*	*	*	*	16.55
Economically Disadvantaged	50	66.36	58.00	63.64	35.68
Female	139	87.18	76.98	82.86	58.27
Male	149	67.02	63.76	62.96	47.42
Migrant*	*	*	*	*	15.82
Gap	65	60.72	53.85	59.21	35.23
Non-Gap	223	82.61	74.89	76.55	69.33

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Groton Area 06-6

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

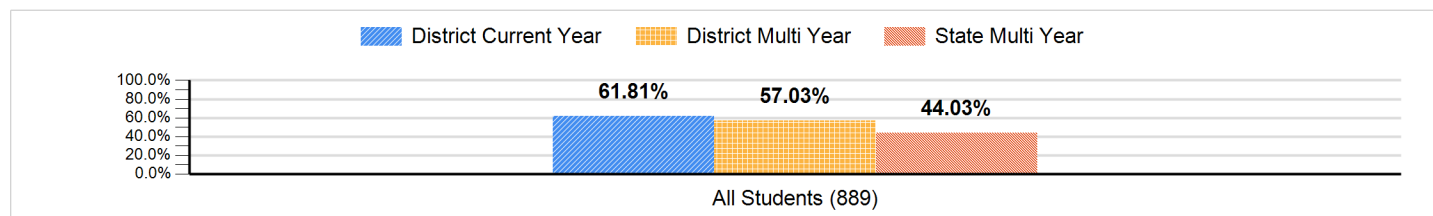
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	293	95.00	100.00	100.00	99.58
Hispanic / Latino*	*	*	*	*	99.33
American Indian / Alaskan Native*	*	*	*	*	99.01
Asian*	*	*	*	*	99.68
Black / African American*	*	*	*	*	99.43
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	279	95.00	100.00	100.00	99.69
Multi-Racial*	*	*	*	*	99.69
Student With Disabilities	25	95.00	100.00	100.00	99.30
English Language Learners*	*	*	*	*	99.39
Economically Disadvantaged	54	95.00	100.00	100.00	99.49
Female	142	95.00	100.00	100.00	99.60
Male	151	95.00	100.00	100.00	99.57
Migrant*	*	*	*	*	98.72
Gap	69	95.00	100.00	100.00	99.44
Non-Gap	224	95.00	100.00	100.00	99.72

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Groton Area 06-6

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

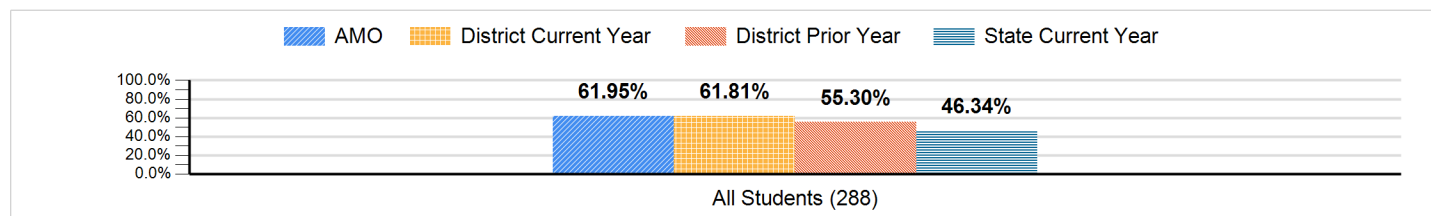
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	889	61.81	57.03	44.03
Hispanic / Latino	10	*	40.00	28.11
American Indian / Alaskan Native*	*	*	*	14.72
Asian	12	*	16.67	41.69
Black / African American	12	*	8.33	23.00
Native Hawaiian / Pacific Islander*	*	*	*	42.44
White / Caucasian	851	63.27	58.75	50.38
Multi-Racial*	*	*	*	38.67
Student With Disabilities	79	33.33	29.11	17.84
English Language Learners	16	*	18.75	13.35
Economically Disadvantaged	157	46.00	40.13	28.06
Female	435	61.87	58.85	43.87
Male	454	61.74	55.29	44.19
Migrant*	*	*	*	9.28
Gap	210	44.62	39.05	28.14
Non-Gap	679	66.82	62.59	59.42

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Groton Area 06-6

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

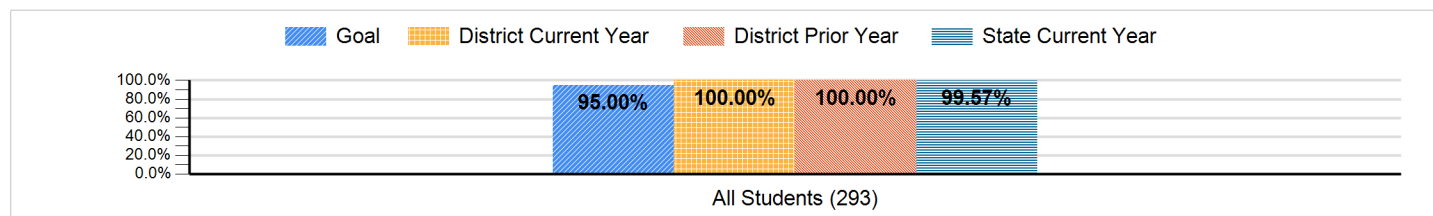
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	288	61.95	61.81	55.30	46.34
Hispanic / Latino*	*	*	*	*	29.60
American Indian / Alaskan Native*	*	*	*	*	15.61
Asian*	*	*	*	*	45.19
Black / African American*	*	*	*	*	24.13
Native Hawaiian / Pacific Islander*	*	*	*	*	42.42
White / Caucasian	275	63.57	63.27	57.04	53.12
Multi-Racial*	*	*	*	*	39.63
Student With Disabilities	24	40.00	33.33	29.03	18.47
English Language Learners*	*	*	*	*	16.93
Economically Disadvantaged	50	45.52	46.00	40.00	29.88
Female	139	65.27	61.87	56.43	46.38
Male	149	58.34	61.74	54.32	46.30
Migrant*	*	*	*	*	12.22
Gap	65	46.43	44.62	38.16	29.88
Non-Gap	223	66.66	66.82	61.06	62.02

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Groton Area 06-6

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

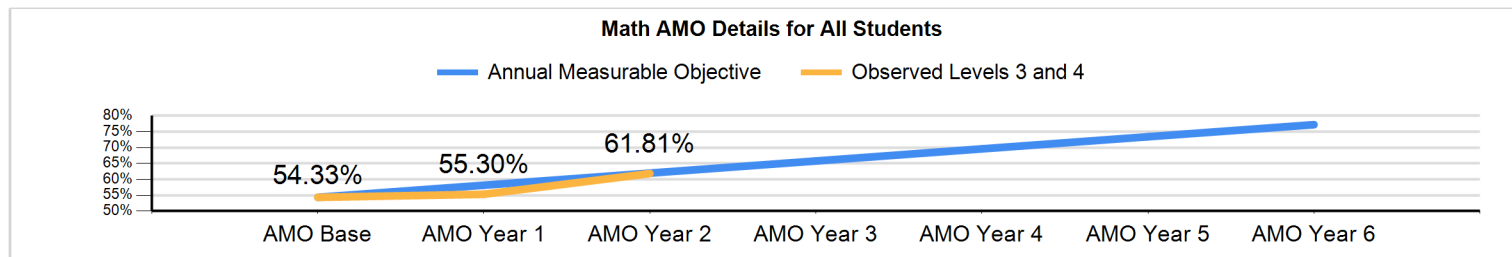
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	293	95.00	100.00	100.00	99.57
Hispanic / Latino*	*	*	*	*	99.27
American Indian / Alaskan Native*	*	*	*	*	98.95
Asian*	*	*	*	*	99.92
Black / African American*	*	*	*	*	99.39
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	279	95.00	100.00	100.00	99.68
Multi-Racial*	*	*	*	*	99.65
Student With Disabilities	25	95.00	100.00	100.00	99.28
English Language Learners*	*	*	*	*	99.59
Economically Disadvantaged	54	95.00	100.00	100.00	99.47
Female	142	95.00	100.00	100.00	99.59
Male	151	95.00	100.00	100.00	99.56
Migrant*	*	*	*	*	100.00
Gap	69	95.00	100.00	100.00	99.43
Non-Gap	224	95.00	100.00	100.00	99.71

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Groton Area 06-6

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	54.33%	58.14 %	61.95 %	65.76 %	69.57 %	73.38 %	77.17 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	56.29%	59.93 %	63.57 %	67.21 %	70.85 %	74.49 %	78.15 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	28.00%	34.00 %	40.00 %	46.00 %	52.00 %	58.00 %	64.00 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	34.62%	40.07 %	45.52 %	50.97 %	56.42 %	61.87 %	67.31 %

Other Groups

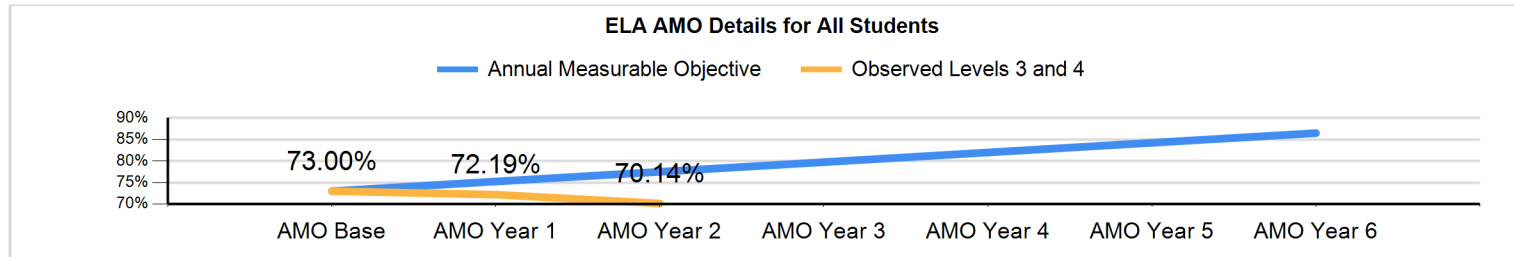
Female	2014-2015	58.33%	61.80 %	65.27 %	68.74 %	72.21 %	75.68 %	79.17 %
Male	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	35.71%	41.07 %	46.43 %	51.79 %	57.15 %	62.51 %	67.86 %
Non-Gap	2014-2015	60.00%	63.33 %	66.66 %	69.99 %	73.32 %	76.65 %	80.00 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Groton Area 06-6

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	73.00%	75.25 %	77.50 %	79.75 %	82.00 %	84.25 %	86.50 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	73.43%	75.64 %	77.85 %	80.06 %	82.27 %	84.48 %	86.72 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	36.00%	41.33 %	46.66 %	51.99 %	57.32 %	62.65 %	68.00 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	59.62%	62.99 %	66.36 %	69.73 %	73.10 %	76.47 %	79.81 %

Other Groups

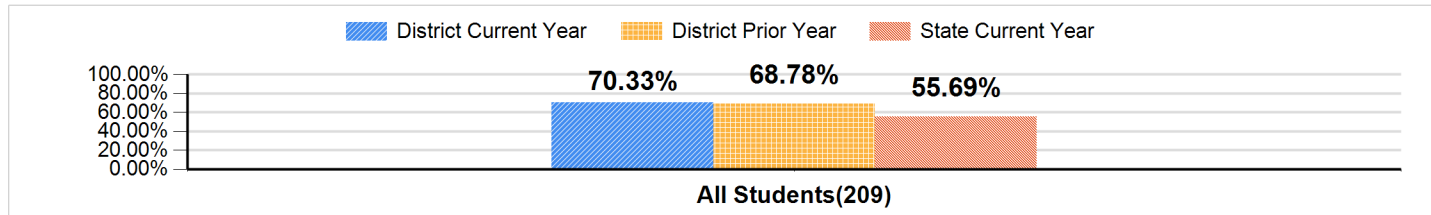
Female	2014-2015	84.62%	85.90 %	87.18 %	88.46 %	89.74 %	91.02 %	92.31 %
Male	2014-2015	60.42%	63.72 %	67.02 %	70.32 %	73.62 %	76.92 %	80.21 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	52.86%	56.79 %	60.72 %	64.65 %	68.58 %	72.51 %	76.43 %
Non-Gap	2014-2015	79.13%	80.87 %	82.61 %	84.35 %	86.09 %	87.83 %	89.57 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Groton Area 06-6

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

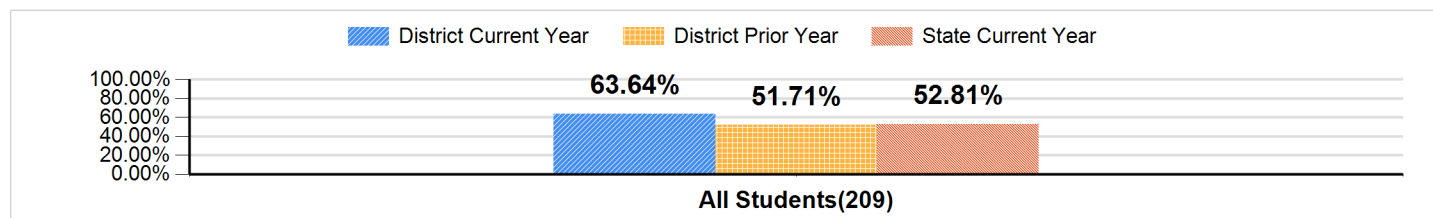
Subgroup	Number of Students	District Current Year		District Prior Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	209	70.33	42.31	68.78	56.86	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	50.00	11.11
White / Caucasian	201	71.14	41.67	69.00	56.25	59.81	35.28
Multi-Racial*	*	*	*	*	*	50.67	34.11
Student With Disabilities	18	27.78	*	35.29	*	32.33	25.53
English Language Learners*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	39	53.85	*	55.56	*	44.58	30.21
Female	99	77.78	43.75	77.00	86.67	60.41	35.50
Male	110	63.64	41.67	60.95	44.44	51.23	31.03
Migrant*	*	*	*	*	*	46.67	33.33
Gap	47	46.81	26.32	53.19	45.45	44.21	30.07
Non-Gap	162	77.16	51.52	73.42	65.52	66.71	42.53

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Groton Area 06-6

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

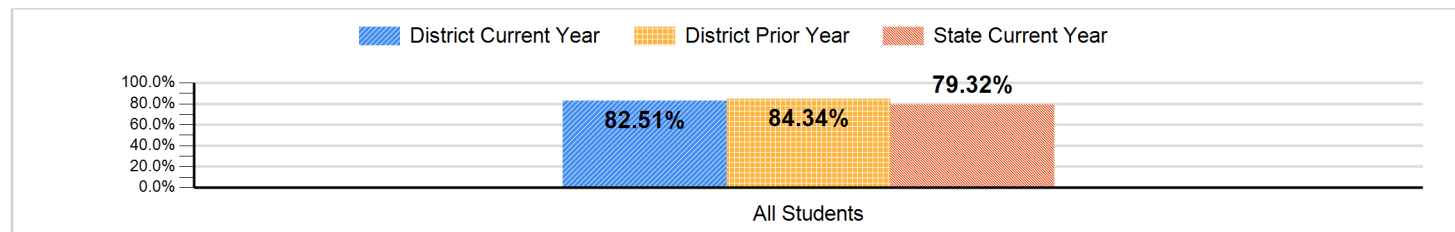
Subgroup	Number of Students	District Current Year		District Prior Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	209	63.64	28.85	51.71	31.37	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	54.35	58.33
White / Caucasian	201	65.17	31.11	52.50	32.65	57.35	35.81
Multi-Racial*	*	*	*	*	*	47.92	33.41
Student With Disabilities	18	38.89	*	11.76	*	32.90	26.66
English Language Learners*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	39	46.15	*	36.11	*	41.18	29.54
Female	99	62.63	22.22	54.00	45.83	53.50	33.59
Male	110	64.55	32.35	49.52	18.52	52.16	31.58
Migrant*	*	*	*	*	*	43.81	40.26
Gap	47	44.68	23.81	31.91	20.00	41.30	29.93
Non-Gap	162	69.14	32.26	57.59	38.71	63.91	42.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Groton Area 06-6

Attendance



Attendance: Data Matrix

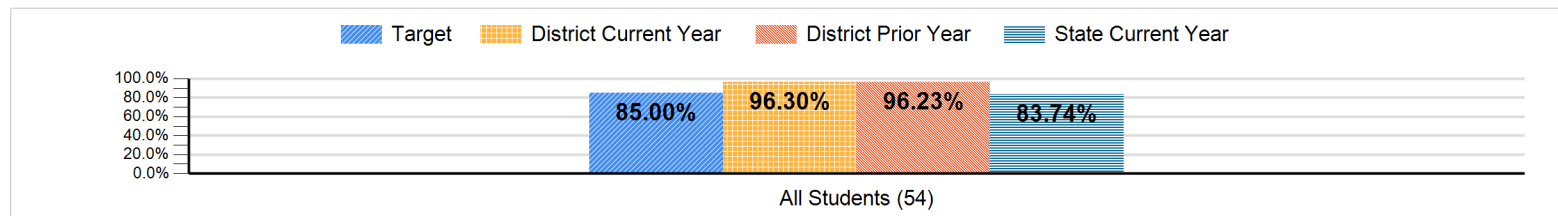
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	423	82.51	84.34	79.32
Hispanic / Latino	*	*	*	69.88
American Indian / Alaskan Native	*	*	*	52.93
Asian	10	100.00	87.50	88.66
Black / African American	*	*	*	78.99
Native Hawaiian / Pacific Islander	*	*	*	74.04
White / Caucasian	397	82.12	83.97	85.23
Multi-Racial	*	*	*	73.65
Student With Disabilities	49	69.39	78.95	73.26
English Language Learners	12	91.67	91.67	81.65
Economically Disadvantaged	93	77.42	81.63	68.06
Female	196	81.63	86.15	78.93
Male	227	83.26	82.73	79.68
Migrant	*	*	*	85.36
Gap	123	75.61	80.00	70.87
Non-Gap	300	85.33	86.43	89.40

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Groton Area 06-6

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

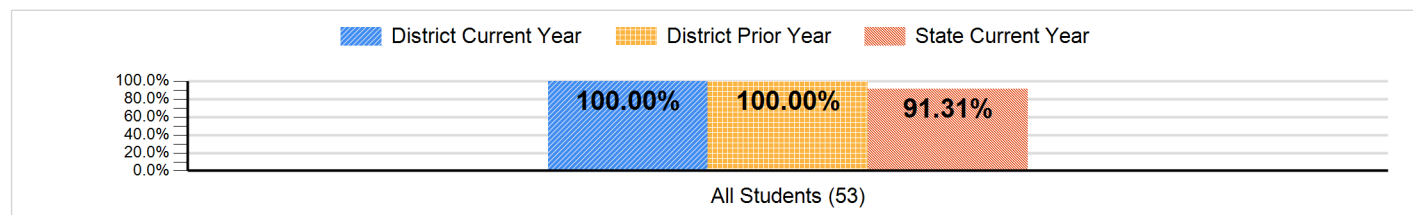
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	54	85.00	96.30	96.23	83.74
Hispanic / Latino	*	85.00			70.57
American Indian / Alaskan Native	*	85.00			50.05
Asian	*	85.00			85.47
Black / African American	*	85.00			78.17
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	52	85.00	96.15	96.08	89.54
Multi-Racial	*	85.00			78.16
Student With Disabilities	*	85.00			60.18
English Language Learners	*	85.00			59.41
Economically Disadvantaged	*	85.00			66.92
Female	27	85.00	96.30	100.00	86.85
Male	27	85.00	96.30	92.00	80.94
Migrant	*	85.00			61.90
Gap	10	85.00	80.00	83.33	67.84
Non-Gap	44	85.00	100.00	100.00	94.15

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Groton Area 06-6

High School Completion



High School Completion: Data Matrix

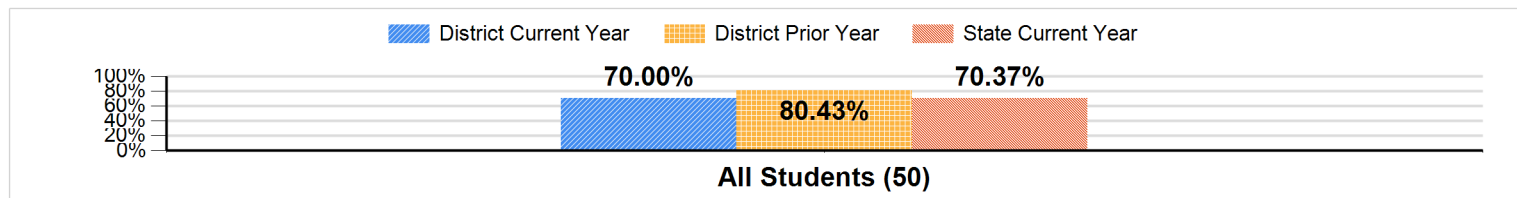
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	53	100.00	100.00	91.31
Hispanic / Latino	*			82.38
American Indian / Alaskan Native	*			69.76
Asian	*			89.50
Black / African American	*			86.82
Native Hawaiian / Pacific Islander	*			
White / Caucasian	51	100.00	100.00	94.90
Multi-Racial	*			87.62
Student With Disabilities	*			80.70
English Language Learners	*			71.57
Economically Disadvantaged	*			81.94
Female	25	100.00	100.00	92.41
Male	28	100.00	100.00	90.31
Migrant	*			63.16
Gap	10	100.00	100.00	82.58
Non-Gap	43	100.00	100.00	96.69

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Groton Area 06-6

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	50	70.00	80.43	70.37
Hispanic / Latino*	*	*	*	53.87
American Indian / Alaskan Native*	*	*	*	43.72
Asian*	*	*	*	46.99
Black / African American*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	49	71.43	80.00	74.32
Multi-Racial*	*	*	*	70.54
Student With Disabilities*	*	*	*	16.86
English Language Learners*	*	*	*	2.80
Economically Disadvantaged*	*	*	*	51.40
Female	29	89.66	77.78	77.09
Male	21	42.86	84.21	63.38
Migrant*	*	*	*	0.00
Gap*	*	*	*	49.06
Non-Gap	42	73.81	79.07	80.40

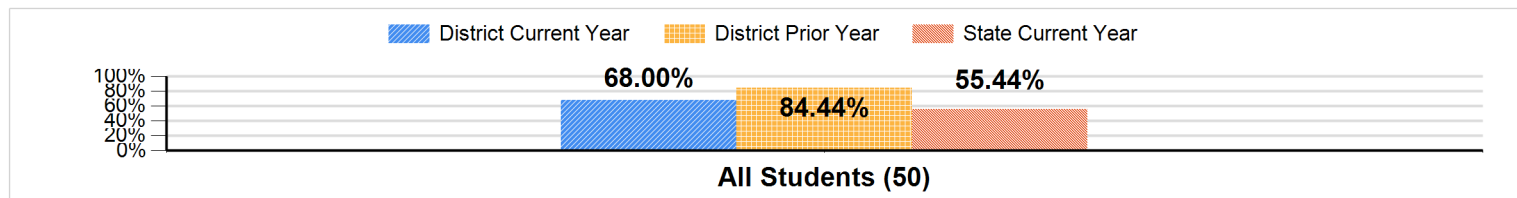
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Groton Area 06-6

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	50	68.00	84.44	55.44
Hispanic / Latino*	*	*	*	32.72
American Indian / Alaskan Native*	*	*	*	26.83
Asian*	*	*	*	36.97
Black / African American*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	49	67.35	86.36	59.65
Multi-Racial*	*	*	*	58.91
Student With Disabilities*	*	*	*	7.02
English Language Learners*	*	*	*	3.77
Economically Disadvantaged*	*	*	*	33.13
Female	29	75.86	76.92	56.98
Male	21	57.14	94.74	53.84
Migrant*	*	*	*	0.00
Gap*	*	*	*	31.94
Non-Gap	42	71.43	85.71	66.47

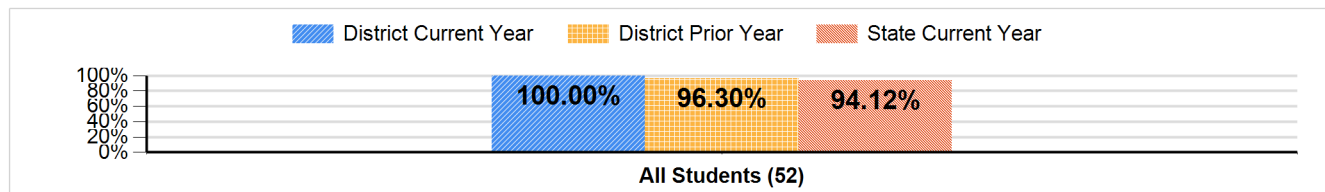
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Groton Area 06-6

Career Readiness



Data Matrix: Career Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	52	100.00	96.30	94.12
Hispanic / Latino*	*	*	*	88.75
American Indian / Alaskan Native*	*	*	*	87.22
Asian*	*	*	*	81.25
Black / African American*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	50	100.00	96.23	94.92
Multi-Racial*	*	*	*	98.31
Student With Disabilities*	*	*	*	69.36
English Language Learners*	*	*	*	50.00
Economically Disadvantaged*	*	*	*	91.24
Female	29	100.00	96.55	95.06
Male	23	100.00	96.00	93.13
Migrant*	*	*	*	*
Gap	10	100.00	*	89.24
Non-Gap	42	100.00	97.96	96.48

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Groton Area 06-6

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	293	10.92	19.11	40.96	29.01	0.00	0.00	9.62	18.91	44.87	26.60	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	279	10.75	17.92	40.86	30.47	0.00	0.00	9.40	17.79	45.30	27.52	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	25	32.00	28.00	36.00	4.00	0.00	0.00	41.94	16.13	25.81	16.13	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	54	22.22	20.37	51.85	5.56	0.00	0.00	18.03	21.31	40.98	19.67	0.00	0.00
Female	142	6.34	17.61	42.96	33.10	0.00	0.00	4.83	13.10	46.21	35.86	0.00	0.00
Male	151	15.23	20.53	39.07	25.17	0.00	0.00	13.77	23.95	43.71	18.56	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	69	24.64	21.74	47.83	5.80	0.00	0.00	24.39	18.29	39.02	18.29	0.00	0.00
Non-Gap	224	6.70	18.30	38.84	36.16	0.00	0.00	4.35	19.13	46.96	29.57	0.00	0.00

Groton Area 06-6

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.82	24.64	33.18	18.69	0.42	0.25
Hispanic / Latino	33.13	28.36	26.50	9.51	0.67	1.84
American Indian / Alaskan Native	51.86	25.87	17.46	3.82	0.99	0.00
Asian	28.13	20.94	26.84	21.10	0.32	2.67
Black / African American	39.51	26.13	22.73	7.70	0.57	3.35
Native Hawaiian / Pacific Islander	20.29	24.64	36.23	17.39	0.00	1.45
White / Caucasian	16.68	24.10	36.81	22.10	0.31	0.01
Multi-Racial	26.68	27.00	29.19	16.81	0.31	0.00
Student With Disabilities	57.01	23.75	13.45	5.06	0.70	0.03
English Language Learners	55.93	21.22	11.63	3.37	0.61	7.24
Economically Disadvantaged	36.66	27.43	25.28	9.54	0.51	0.59
Female	18.62	23.33	35.31	22.07	0.40	0.27
Male	26.79	25.88	31.17	15.50	0.43	0.23
Migrant	54.04	14.89	10.21	3.40	1.28	16.17
Gap	36.87	27.63	24.84	9.59	0.56	0.50
Non-Gap	8.98	21.70	41.39	27.66	0.28	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Groton Area 06-6

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	48	16.67	25.00	29.17	29.17	0.00	0.00	16.28	30.23	34.88	18.60	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	44	15.91	25.00	27.27	31.82	0.00	0.00	15.00	30.00	35.00	20.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	23	13.04	39.13	17.39	30.43	0.00	0.00	6.67	33.33	40.00	20.00	0.00	0.00
Male	25	20.00	12.00	40.00	28.00	0.00	0.00	21.43	28.57	32.14	17.86	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	9.09	27.27	54.55	9.09	0.00	0.00	20.00	33.33	26.67	20.00	0.00	0.00
Non-Gap	37	18.92	24.32	21.62	35.14	0.00	0.00	14.29	28.57	39.29	17.86	0.00	0.00

Groton Area 06-6

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	57.44	24.54	13.27	4.37	0.38	0.00
Asian	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	40.30	26.49	19.59	12.79	0.32	0.50
Female	23.69	24.60	25.05	26.10	0.23	0.33
Male	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	54.55	18.18	6.82	6.82	0.00	13.64
Gap	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	11.95	22.27	30.80	34.86	0.12	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Groton Area 06-6

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	43	18.60	30.23	20.93	30.23	0.00	0.00	14.63	14.63	48.78	21.95	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	40	17.50	27.50	22.50	32.50	0.00	0.00	14.63	14.63	48.78	21.95	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	36.36	27.27	36.36	0.00	0.00	0.00	*	*	*	*	*	*
Female	15	6.67	20.00	33.33	40.00	0.00	0.00	8.33	12.50	50.00	29.17	0.00	0.00
Male	28	25.00	35.71	14.29	25.00	0.00	0.00	23.53	17.65	47.06	11.76	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	40.00	26.67	33.33	0.00	0.00	0.00	40.00	0.00	40.00	20.00	0.00	0.00
Non-Gap	28	7.14	32.14	14.29	46.43	0.00	0.00	6.45	19.35	51.61	22.58	0.00	0.00

Groton Area 06-6

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	61.90	18.90	13.76	4.98	0.47	0.00
Asian	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	42.79	22.73	21.30	12.31	0.32	0.54
Female	24.96	21.39	27.01	26.12	0.17	0.34
Male	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	47.50	22.50	7.50	2.50	5.00	15.00
Gap	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	11.61	20.34	31.86	36.01	0.18	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Groton Area 06-6

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	44	13.64	11.36	34.09	40.91	0.00	0.00	2.50	2.50	45.00	50.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	43	13.95	9.30	34.88	41.86	0.00	0.00	2.56	2.56	46.15	48.72	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	40.00	10.00	40.00	10.00	0.00	0.00	0.00	0.00	63.64	36.36	0.00	0.00
Female	26	11.54	7.69	38.46	42.31	0.00	0.00	0.00	0.00	50.00	50.00	0.00	0.00
Male	18	16.67	16.67	27.78	38.89	0.00	0.00	4.17	4.17	41.67	50.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	40.00	10.00	40.00	10.00	0.00	0.00	0.00	0.00	63.64	36.36	0.00	0.00
Non-Gap	34	5.88	11.76	32.35	50.00	0.00	0.00	3.45	3.45	37.93	55.17	0.00	0.00

Groton Area 06-6

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	59.39	21.19	15.95	2.90	0.56	0.00
Asian	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	40.10	25.17	24.62	9.11	0.38	0.62
Female	22.00	21.12	34.10	22.35	0.22	0.21
Male	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	52.50	15.00	12.50	2.50	2.50	15.00
Gap	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	10.57	19.44	41.12	28.71	0.16	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Groton Area 06-6

All Assessed: ELA Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	40	5.00	12.50	55.00	27.50	0.00	0.00	4.88	21.95	48.78	24.39	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	39	5.13	12.82	53.85	28.21	0.00	0.00	5.13	20.51	48.72	25.64	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	16	6.25	6.25	68.75	18.75	0.00	0.00	0.00	30.00	40.00	30.00	0.00	0.00
Male	24	4.17	16.67	45.83	33.33	0.00	0.00	9.52	14.29	57.14	19.05	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	31	3.23	12.90	48.39	35.48	0.00	0.00	0.00	21.88	50.00	28.13	0.00	0.00

Groton Area 06-6

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	50.55	29.47	16.30	2.82	0.86	0.00
Asian	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	34.72	31.47	26.17	6.46	0.44	0.74
Female	16.77	27.72	38.43	16.38	0.43	0.28
Male	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	52.94	11.76	5.88	5.88	0.00	23.53
Gap	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Groton Area 06-6

All Assessed: ELA Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41	4.88	17.07	58.54	19.51	0.00	0.00	10.00	20.00	48.00	22.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	39	5.13	17.95	56.41	20.51	0.00	0.00	10.64	19.15	46.81	23.40	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	10.00	30.00	40.00	20.00	0.00	0.00
Female	22	4.55	22.73	59.09	13.64	0.00	0.00	4.35	8.70	43.48	43.48	0.00	0.00
Male	19	5.26	10.53	57.89	26.32	0.00	0.00	14.81	29.63	51.85	3.70	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	23.08	30.77	30.77	15.38	0.00	0.00
Non-Gap	33	0.00	21.21	54.55	24.24	0.00	0.00	5.41	16.22	54.05	24.32	0.00	0.00

Groton Area 06-6

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	45.40	29.13	21.16	2.52	1.79	0.00
Asian	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	33.48	28.91	30.38	5.90	0.75	0.57
Female	16.30	23.18	43.52	16.06	0.65	0.28
Male	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	63.16	10.53	15.79	0.00	0.00	10.53
Gap	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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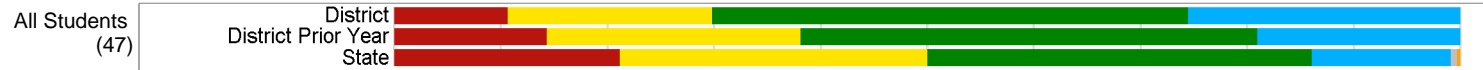
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Groton Area 06-6

All Assessed: ELA Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	47	10.64	19.15	44.68	25.53	0.00	0.00	14.29	23.81	42.86	19.05	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	45	11.11	15.56	46.67	26.67	0.00	0.00	15.38	17.95	46.15	20.51	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	23	0.00	13.04	47.83	39.13	0.00	0.00	10.53	5.26	52.63	31.58	0.00	0.00
Male	24	20.83	25.00	41.67	12.50	0.00	0.00	17.39	39.13	34.78	8.70	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	20.00	40.00	30.00	10.00	0.00	0.00	45.45	27.27	27.27	0.00	0.00	0.00
Non-Gap	37	8.11	13.51	48.65	29.73	0.00	0.00	3.23	22.58	48.39	25.81	0.00	0.00

Groton Area 06-6

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	47.41	30.52	17.77	2.64	1.67	0.00
Asian	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	33.50	31.43	26.70	6.67	0.88	0.82
Female	15.00	26.98	40.39	16.73	0.61	0.29
Male	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	43.24	10.81	16.22	2.70	0.00	27.03
Gap	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

Groton Area 06-6

All Assessed: ELA Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30	3.33	16.67	50.00	30.00	0.00	0.00	5.56	18.52	44.44	31.48	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	29	3.45	17.24	48.28	31.03	0.00	0.00	3.85	19.23	44.23	32.69	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	17	0.00	11.76	41.18	47.06	0.00	0.00	3.70	7.41	44.44	44.44	0.00	0.00
Male	13	7.69	23.08	61.54	7.69	0.00	0.00	7.41	29.63	44.44	18.52	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	23.08	7.69	46.15	23.08	0.00	0.00
Non-Gap	24	0.00	12.50	54.17	33.33	0.00	0.00	0.00	21.95	43.90	34.15	0.00	0.00

Groton Area 06-6

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	29.09	28.93	31.24	9.26	1.49	0.00
Asian	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	24.27	26.58	33.58	14.83	0.57	0.17
Female	8.88	17.31	41.24	32.00	0.49	0.08
Male	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	80.95	9.52	9.52	0.00	0.00	0.00
Gap	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	5.16	16.75	43.21	34.51	0.37	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Groton Area 06-6

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	293	9.56	28.33	35.15	26.96	0.00	0.00	14.42	31.09	31.73	22.76	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	279	8.24	28.32	35.48	27.96	0.00	0.00	13.42	29.87	32.89	23.83	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	25	12.00	56.00	12.00	20.00	0.00	0.00	38.71	32.26	16.13	12.90	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	54	16.67	35.19	40.74	7.41	0.00	0.00	22.95	39.34	26.23	11.48	0.00	0.00
Female	142	7.75	30.28	35.92	26.06	0.00	0.00	11.72	33.10	31.72	23.45	0.00	0.00
Male	151	11.26	26.49	34.44	27.81	0.00	0.00	16.77	29.34	31.74	22.16	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	69	17.39	36.23	34.78	11.59	0.00	0.00	26.83	36.59	25.61	10.98	0.00	0.00
Non-Gap	224	7.14	25.89	35.27	31.70	0.00	0.00	10.00	29.13	33.91	26.96	0.00	0.00

Groton Area 06-6

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.33	29.71	26.65	18.88	0.43	0.00
Hispanic / Latino	38.95	32.14	18.83	9.35	0.73	0.00
American Indian / Alaskan Native	56.52	27.27	11.66	3.50	1.05	0.00
Asian	30.48	24.98	22.88	21.58	0.08	0.00
Black / African American	47.16	29.54	16.12	6.57	0.61	0.00
Native Hawaiian / Pacific Islander	23.19	36.23	23.19	17.39	0.00	0.00
White / Caucasian	17.14	29.87	30.14	22.53	0.32	0.00
Multi-Racial	27.86	32.68	24.02	15.09	0.35	0.00
Student With Disabilities	55.99	25.06	12.12	6.10	0.72	0.00
English Language Learners	59.92	24.02	11.83	3.82	0.41	0.00
Economically Disadvantaged	38.99	31.40	19.89	9.19	0.53	0.00
Female	23.27	30.75	27.64	17.93	0.41	0.00
Male	25.33	28.73	25.72	19.78	0.44	0.00
Migrant	68.94	20.43	7.66	2.98	0.00	0.00
Gap	39.03	31.27	19.65	9.48	0.57	0.00
Non-Gap	9.85	28.17	33.55	28.14	0.29	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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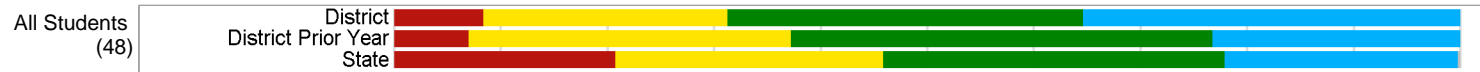
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Science results for 2016-17 are not available due to participation in assessment field testing.

Groton Area 06-6

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	48	8.33	22.92	33.33	35.42	0.00	0.00	6.98	30.23	39.53	23.26	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	44	6.82	25.00	31.82	36.36	0.00	0.00	5.00	27.50	42.50	25.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	23	8.70	30.43	30.43	30.43	0.00	0.00	0.00	26.67	33.33	40.00	0.00	0.00
Male	25	8.00	16.00	36.00	40.00	0.00	0.00	10.71	32.14	42.86	14.29	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	18.18	9.09	36.36	36.36	0.00	0.00	20.00	46.67	20.00	13.33	0.00	0.00
Non-Gap	37	5.41	27.03	32.43	35.14	0.00	0.00	0.00	21.43	50.00	28.57	0.00	0.00

Groton Area 06-6

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	50.77	27.22	17.25	4.37	0.38	0.00
Asian	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	33.42	28.94	25.72	11.62	0.32	0.00
Female	21.35	25.35	32.53	20.52	0.26	0.00
Male	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	59.09	22.73	13.64	4.55	0.00	0.00
Gap	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Groton Area 06-6

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	43	11.63	32.56	37.21	18.60	0.00	0.00	7.32	39.02	46.34	7.32	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	40	7.50	32.50	40.00	20.00	0.00	0.00	7.32	39.02	46.34	7.32	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	18.18	45.45	36.36	0.00	0.00	0.00	*	*	*	*	*	*
Female	15	0.00	33.33	40.00	26.67	0.00	0.00	8.33	37.50	54.17	0.00	0.00	0.00
Male	28	17.86	32.14	35.71	14.29	0.00	0.00	5.88	41.18	35.29	17.65	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	26.67	40.00	26.67	6.67	0.00	0.00	10.00	30.00	60.00	0.00	0.00	0.00
Non-Gap	28	3.57	28.57	42.86	25.00	0.00	0.00	6.45	41.94	41.94	9.68	0.00	0.00

Groton Area 06-6

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	48.91	32.74	14.23	3.58	0.54	0.00
Asian	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	30.39	35.85	23.55	9.91	0.29	0.00
Female	18.35	33.62	30.95	16.93	0.15	0.00
Male	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	65.00	22.50	12.50	0.00	0.00	0.00
Gap	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	4.11	26.23	39.42	30.02	0.22	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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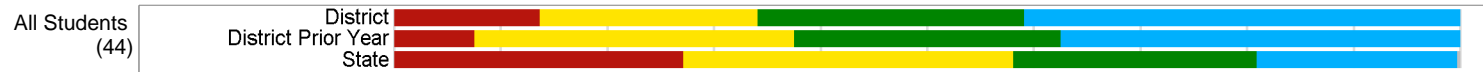
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Groton Area 06-6

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	44	13.64	20.45	25.00	40.91	0.00	0.00	7.50	30.00	25.00	37.50	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	43	13.95	20.93	23.26	41.86	0.00	0.00	7.69	28.21	25.64	38.46	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	20.00	40.00	30.00	10.00	0.00	0.00	0.00	36.36	36.36	27.27	0.00	0.00
Female	26	15.38	19.23	30.77	34.62	0.00	0.00	6.25	50.00	31.25	12.50	0.00	0.00
Male	18	11.11	22.22	16.67	50.00	0.00	0.00	8.33	16.67	20.83	54.17	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	20.00	40.00	30.00	10.00	0.00	0.00	0.00	36.36	36.36	27.27	0.00	0.00
Non-Gap	34	11.76	14.71	23.53	50.00	0.00	0.00	10.34	27.59	20.69	41.38	0.00	0.00

Groton Area 06-6

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	63.82	23.85	8.30	3.30	0.73	0.00
Asian	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	43.21	31.48	16.13	8.80	0.38	0.00
Female	27.49	32.27	22.47	17.59	0.18	0.00
Male	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	70.00	27.50	2.50	0.00	0.00	0.00
Gap	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	10.41	30.09	30.29	29.05	0.16	0.00

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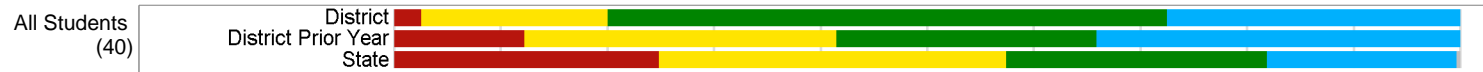
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Groton Area 06-6

All Assessed: Math Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	40	2.50	17.50	52.50	27.50	0.00	0.00	12.20	29.27	24.39	34.15	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	39	2.56	17.95	51.28	28.21	0.00	0.00	10.26	28.21	25.64	35.90	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	16	0.00	18.75	75.00	6.25	0.00	0.00	5.00	45.00	20.00	30.00	0.00	0.00
Male	24	4.17	16.67	37.50	41.67	0.00	0.00	19.05	14.29	28.57	38.10	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	31	3.23	12.90	51.61	32.26	0.00	0.00	6.25	28.13	25.00	40.63	0.00	0.00

Groton Area 06-6

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	56.19	29.23	10.58	3.06	0.94	0.00
Asian	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	40.21	33.92	17.71	7.70	0.46	0.00
Female	22.70	33.06	26.13	17.67	0.43	0.00
Male	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	70.59	20.59	2.94	5.88	0.00	0.00
Gap	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	8.59	31.42	31.82	27.94	0.23	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Groton Area 06-6

All Assessed: Math Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41	14.63	26.83	36.59	21.95	0.00	0.00	14.00	32.00	34.00	20.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	39	10.26	28.21	38.46	23.08	0.00	0.00	14.89	27.66	36.17	21.28	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	20.00	50.00	30.00	0.00	0.00	0.00
Female	22	9.09	40.91	31.82	18.18	0.00	0.00	8.70	30.43	30.43	30.43	0.00	0.00
Male	19	21.05	10.53	42.11	26.32	0.00	0.00	18.52	33.33	37.04	11.11	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	38.46	38.46	23.08	0.00	0.00	0.00
Non-Gap	33	9.09	24.24	39.39	27.27	0.00	0.00	5.41	29.73	37.84	27.03	0.00	0.00

Groton Area 06-6

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	54.35	28.89	11.80	3.42	1.55	0.00
Asian	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	39.26	31.68	19.44	8.87	0.75	0.00
Female	23.00	31.53	26.72	18.11	0.65	0.00
Male	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	68.42	26.32	5.26	0.00	0.00	0.00
Gap	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	8.43	28.96	33.19	29.04	0.38	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

Groton Area 06-6

All Assessed: Math Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	47	8.51	36.17	34.04	21.28	0.00	0.00	23.81	28.57	21.43	26.19	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	45	8.89	33.33	35.56	22.22	0.00	0.00	20.51	28.21	23.08	28.21	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	23	4.35	34.78	30.43	30.43	0.00	0.00	21.05	10.53	26.32	42.11	0.00	0.00
Male	24	12.50	37.50	37.50	12.50	0.00	0.00	26.09	43.48	17.39	13.04	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	10.00	40.00	50.00	0.00	0.00	0.00	63.64	18.18	9.09	9.09	0.00	0.00
Non-Gap	37	8.11	35.14	29.73	27.03	0.00	0.00	9.68	32.26	25.81	32.26	0.00	0.00

Groton Area 06-6

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	64.20	22.52	7.56	3.61	2.11	0.00
Asian	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	45.17	28.08	15.93	9.89	0.93	0.00
Female	24.96	29.19	23.83	21.37	0.65	0.00
Male	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	70.27	16.22	8.11	5.41	0.00	0.00
Gap	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	13.40	28.10	27.77	30.36	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

Groton Area 06-6

All Assessed: Math Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30	6.67	46.67	26.67	20.00	0.00	0.00	25.93	27.78	31.48	14.81	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	29	6.90	44.83	27.59	20.69	0.00	0.00	25.00	28.85	30.77	15.38	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	17	11.76	35.29	23.53	29.41	0.00	0.00	25.93	29.63	25.93	18.52	0.00	0.00
Male	13	0.00	61.54	30.77	7.69	0.00	0.00	25.93	25.93	37.04	11.11	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	23.08	46.15	15.38	15.38	0.00	0.00
Non-Gap	24	8.33	41.67	29.17	20.83	0.00	0.00	26.83	21.95	36.59	14.63	0.00	0.00

Groton Area 06-6

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	59.67	24.96	11.07	2.98	1.32	0.00
Asian	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	46.59	27.71	19.14	5.87	0.70	0.00
Female	25.50	30.28	31.04	12.62	0.57	0.00
Male	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	90.48	0.00	4.76	4.76	0.00	0.00
Gap	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	16.14	30.92	34.36	18.21	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Groton Area 06-6

NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

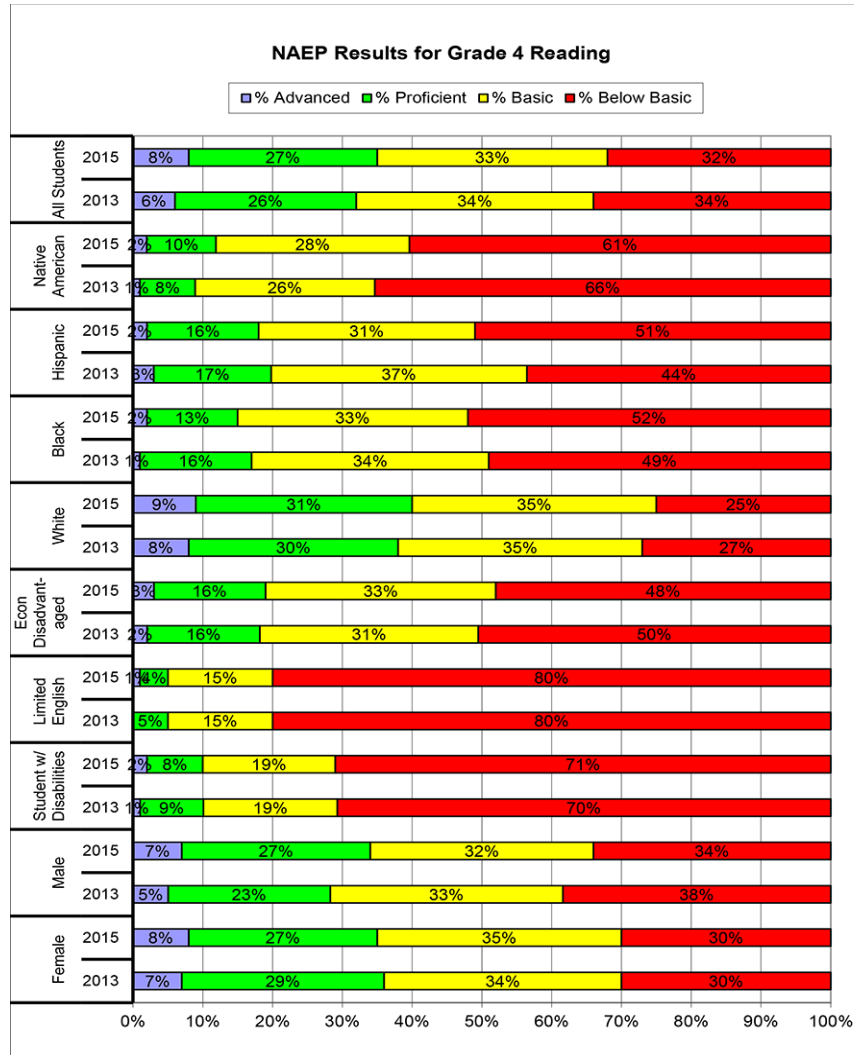
Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

*Reporting standards not met

If there are questions about NAEP data, please contact the South Dakota NAEP State Coordinator, Kelly Royer at Kelly.Royer@state.sd.us

Groton Area 06-6

NAEP Performance - Grade 4



Groton Area 06-6

NAEP Performance - Grade 8

